

Brief overview of IQAU

Past / Present activities

Univ. of Colombo

Some activities :

- **Developing a Mandate for the IQAU
(Presented to Senate - for Approval)**
 - 1. Promote & implement – an effective QA framework**
 - 2. Evaluate regularly the QA procedures in each faculty**
 - 3. Monitor all academic & professional accreditation activities**
 - 4. Identify Strengths & Weaknesses - recommend remedial action**
 - 5. Develop performance and outcome indicators**
 - 6. Dissemination of good practices within the university**
 - 7. Report to Senate**

Promote & implement an effective QA framework

- **Periodic review of programs**

IQAU strengthened by :

- **Agenda item in Faculty Board meetings (F/IQA)**
- **Faculty level QA Cells – strengthened**
- **University Level QA to meet 2- 3 monthly**
- **Quarterly report submitted to Senate**
- **Representation – wide – approx 20**



**2012- Invited representation
from SDC**

To include Non academics

**At Faculty level- To sensitize
on QA concept**

Developed a toolkit (five domains)


Physical - *lecture halls ...*

Technical - *computers, expertise*

Intellectual – *publications, student
performance*

Behavioural - *conduct*

Procedural - *research grants, administration*



<u>Dimension</u>	UG Education	Research	Services	PG Education
Physical				
Technical				
Intellectual				
Procedural				
Behavioral				

Dimension	UG Education	Research	Services	PG Education
Physical		Lab space Equipment		
Technical		Training in research methodology		
Intellectual		Published work Supervision		
Procedural		Information on grants recvd in time		
Behavioral		Adherence to research ethics		

Dimension	UG Education	Research	Services	PG Education
Physical	Number of toilets Location			
Technical	Water supply Functional flush			
Intellectual	-----			
Procedural	Breakdown repairs			
Behavioral	Smelly Making students responsible			

Evaluate regularly the QA procedures

- **Steps taken**

Wider representation (2-3 / faculty)

Appropriate members:

Dean / nominee

Chairperson CD& EC / Acad. Stand. Com / DoS

All Chairpersons of Faculty level IQAU

- **Facilitators report to faculty Board**
- **Two academics - Feedback to IQAU (UoC)**

Developed performance & outcome indicators

- **Key Performance and Outcome indicators**

Senate Approval obtained

IQA Cell : Key Performance Indicators

- **3 Subcommittees - Teaching, Learning & Assessment
Clinical / Lab Service delivery
Research**

Developed PIs - faculty approval obtained

Performance indicators

Source / Method of measurement

Expected Goals

Data collection & Analysis - NEED: SUPPORT STAFF

Sharing of Good Practices : Between faculties (Internal Quality)

- **Series of Inter faculty Symposia**
- **Salient points - Published in a Booklet**
- **To repeat – in late 2014**

Dissemination of good practices within the university

- Series of Inter faculty Symposia

Sharing of experience
Sharing of good practices

Well attended – Deans...
Held in College House
Active participation

Dissemination of good practices within the university

“ Sharing of Good Practices ”

2011 –Inter faculty Seminars

2012- Published the salient features

2014- Repeat this Exchange of
experience that ensure IQA



Policies & Practices that are being followed by the different Faculties

To monitor & improve the quality of the education provision

Current status

Reported by faculty representatives

Management & Finance

- A Designated committee - Curriculum Revision
- Enhancement of Employability- Including an INTERNHIP of 3/12 into curriculum
“Job Fairs”
- Enterprise Based Learning Project (HETC funded)
Students in groups .. Given opportunity to come out with enterpreunal ideas - Successful !
- Cultural events – Targeted towards enhancing intellectual capacity (Lyristis – classical music)
- Improvements to Physical Environment - Comp Labs
(AV units in every Hall, Building expansions, Air Con)
- Staff Incentives - Travel grants / Funds generated: PG unit

- **Collaborations with Professional Bodies
in the Management field - ACCA/SLIM**

(directed towards obtaining **accreditation** for UG Degree
(**BBA**) / **exemption** from professional exams)

- **Student Assessments- controlled by Deans Office**

IQAU

Facilitators report to faculty Board

Two academics - Feedback to IQAU (UoC)

Faculty of Arts

- **Department Review Framework** - has been developed
(Stipulated aspects : Regular meetings, External consultations, curriculum Revisions)
- **3 - yearly Curriculum Review by Depts** - Mandatory
(local stakeholders/ international benchmarks)

Future Plans

- **Learning Management System** – (Planned HETC project)
- **Lecture rooms + AV Equipment** : (additional Intake funds)

Faculty of Science

- **On Line Registration & Tracking system**
(individual students can log in – Registration / information / Progress)
- **Restructuring of 1 st & 2 nd year courses**
(Biological Sc Stream)
Gen Degree to incorporate
Industrial placements & Projects
- **HETC Grant: enhancing Teaching, Learning , Assessments**
- **Workshops for Staff - SDC / Outside experts**
(Teaching methodologies)
- **Development of Labs, Purchase of Equipment**
(orders placed – “increased intake “ funds)

- Greater **Collaboration with Industry**
 - *development of chemical products*
 - *extraction of active ingredients from plants*
 - **Statistics & Mathematics**
 - run a WIDE Range of courses catering to the Financial Services Industry*
- One of the first faculties to start a IQA cell*

Law

- Curriculum Development Committee

Curriculum revision-

under discussion, (LLB degree)

- **Soft skills Program (HETC)**
- **External Degree Program being organised**
- **Staff Development – *PG program earnings channeled to promote research***
- **Extra curricular – (*dedicated time*)
*Debates, Court visits,***

Education

- B Ed **Curriculum Revision** complete -
ready for implementation (new batch)
incorporating Soft skills - (HETC grant)
- **Expanded opportunities for Mphil , PhD**
Revised Bye laws enabling direct/ lateral entry
Weekend classes - private schools
- **Compulsory Research Methodology course** of 6/12
(HETC W₃ grant)
20 standardised modules created -
- **Feedback from students** is being monitored

Faculty of Medicine

Curriculum Revision- (MBBS) currently in progress

- Curriculum Dev & Evaluation Committee
- Academic standards Committee
- Curriculum Implementation Unit

Curricular Content

Student Assessments - ? Over assessed

Enhancing Soft skills (HETC)

Workshops by External Consultants

**Behaviour Sc Stream – Integrating teaching
with Clinical Sciences Stream**

*Exchange of Ideas & a Cascading Training scheme
in collaboration with National University of Singapore*

- **Regular Student Feedback - dept level , module level**
- **Recently an In depth Study on Graduates Perception conducted**
- **Staff Development Activities**
 - Regular programs by MEDARC**
 - Induction program by SDC**
- **PhD programs - Launched (HETC)**
 - Sustainability - Research Promotion Unit formed**
 - Pre-existing Extension courses (15+) Postgraduate programs (for PGIM)*